

# **“The Fun One”**

VOLUME 3, NUMBER 11 NOVEMBER 2012



**Flotilla 33-1**

**40 & 8 Club  
3113 S. 70 St.  
Omaha, Nebraska**

## FLOTILLA 33-1 OFFICERS

Flotilla Commander (FC) - Barclay Stebbins  
Vice Flotilla Commander (VFC) -  
Jim Westcott  
Immediate Past Flotilla Commander (IPFC) -  
Richard Goble  
Secretary (FSO-SR) - Jean Goble  
Treasurer (FSO-FN) - George McNary  
Communications (FSO-CM) - Jim Westcott  
Communication Services (FSO-CS) -  
Barb Westcott  
Information Services (FSO-IS) -  
Barclay Stebbins  
Materials (FSO-MA) - Sharon Vanmoorleghem  
Marine Safety (FSO-MS) - Tom Spieker  
Aids to Navigation (FSO-NS) - Tom Spieker  
Member Training (FSO-MT) - Ralph Tomlinson  
Operations (FSO-OP) - Warren Koehler  
Public Affairs (FSO-PA) - Pete Peterson  
Publications (FSO-PB) - Barb Westcott  
Public Education (FSO-PE) - Richard Goble  
Personnel Services (FSO-HR) - George McNary  
Program Visitor (FSO-PV) - Richard Goble  
Vessel Examiner (FSO-VE) - Richard Goble

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Guard Auxiliary 8th Western  
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Guard Auxiliary.

**On Facebook we are found at:  
USCGAUX Flotilla 85-33-01**

## SCHEDULE OF EVENTS

19 Nov	Flotilla 1 Meeting
8 Dec	Division Christmas Party at Old Chicago, 78th & Cass, Omaha
15 Dec	Flotilla 1 Meeting & Holiday Social at the home of George & Kay McNary
12 Jan	COW Fremont Country Club
21 Jan	Flotilla 1 Meeting

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**Want to see more pictures?**  
**Please remember to check out the website at:**  
[http://wow.uscgauaux.info/WOW\\_signin.php?](http://wow.uscgauaux.info/WOW_signin.php?unit=)  
unit=



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## FLOTILLA COMMANDER'S MESSAGE



We have had another great and successful year in the Fun One! Thank you to all that supported each and every one of our missions this past year. You had numerous challenges with boat crew training activities, as well as all of the PA, PE events and the activities involved with the fall business meeting. Your hard work in supporting the spirit of the Fun One, stepped up, filled the voids and helped bring great success to all of our missions, and we had a lot of fun.

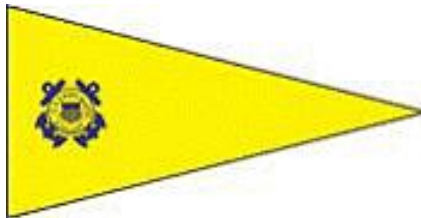
We held our elections last month, and you have made a great choice for a new bridge. Jim Westcott, FC and Ralph Tomlinson, VFC both bring a lot experience, knowledge and leadership. Let's continue to give them the same great support as you have shown me these last two years.

As a new year is rapidly approaching and new bridge begins, some things must first be accomplished. Staff positions need to be filled. If you have a preference or want to try something new, be sure to let them know. These positions are important as they provide a center point for the chain of leadership to work through. Some of these will take on new roles and tasks as the Coast Guard and Auxiliary redefine and expand our support roles in boating safety. Those staff positions are also very important as they give you, the member, tasks that keep you continually involved in Auxiliary activities. Also, it may provide you an opportunity to have input on how to improve a specific function. You are the folks that can help shape and drive this organization to the next level.

On a sad note, Zak Christensen transferred out of our flotilla in pursuit of his Marine Safety Program. He has transferred to Division 9, Flotilla 7 (Arsenal Island). We wish Zak the very best in accomplishing his goals within the Auxiliary. However, on a good note, Alyse said she will continue with us in the Fun One.

The holiday season is fast approaching. Please take the time to you review your paperwork and get those hours submitted if you need to. Also, take the time to relax and enjoy your friends and family. Thanks again for all your hard work and support.

Barclay Stebbins, FC



Thank you for the confidence you all placed in me, by electing me as your 2013 flotilla commander.

While many of you have known me for some time, there are others who have only just met me. My experience as a member in the Auxiliary has shown me that there are many facets to the job.

My knowledge of the pre-2011 flood of the Missouri River, along with the experience as maintenance supervisor and helmsman on the sheriff's patrol boat will hold me in good stead; however, I will still need your assistance in the important job as your flotilla commander (that's FC, Frank).

Several of you have held that important job in the past and I will, no doubt, be calling upon your expertise (perhaps several times) as the next year evolves.

We all have high hopes for our flotilla and with hard work, as well as much needed cooperation from Mother Nature, the next year will be productive. Vessel inspections/ checks, program visits and boater safety instruction are all big parts of our mandate from the Coast Guard and will, no doubt, be handled in our usual efficient manner.

Again, thank you for your confidence in me and with your help, we will have a fun and productive year.

James Westcott, VFC

**Want to see pictures of our flotilla, division,  
or district?**

**Please remember to check out the website at:**  
[http://wow.uscgaux.info/WOW\\_signin.php?unit=](http://wow.uscgaux.info/WOW_signin.php?unit=)



### The Office of FSO-PE

Like so many things we do in the Auxiliary, the office of FSO-PE is multi-faceted. It involves planning for class dates and locations for the classes. It is very important to plan the dates and locations for the classes well before the start of a new calendar year. It is also important to promote the classes by making sure they are on Nebraska Game and Parks website as soon as the dates and class locations are set and on the Auxiliary WOW website for PE classes. The PE officer calls upon the PA officer, or any other member that has an in with the media, to get announcements in the newspapers and public service spots on TV.

A very time consuming part of the FSO-PE job is to answer the phone when students call inquiring about a class. Each phone call takes about ten minutes. In 2012, I probably talked to close to 300 people about our boating safety classes. The PE officer maintains the class rosters for the multiple classes that we teach every year. One is also responsible for making sure sufficient textbooks and boating safety pamphlets are available for each class, as well as testing materials, audio visual aids and Nebraska state boating certificates. Just prior to a class, the textbooks and pamphlets are assembled into packets for the students to be given to them when they report to class and have completed their registration form and paid their fee. These packets take time to assemble, but it is much easier to do it than trying to pass out textbooks and pamphlets separately during a class.

I have found that it is very important to call a student back as soon as possible if they leave a voicemail on the phone. By doing this, one can usually contact them on the first callback, and they have not gone elsewhere to take a class. When a voicemail is left on my home phone, an email is sent right away to my cell phone, containing an OCR copy of that voicemail including the person's callback phone number.

In advance of a class, the PE officer assigns the instructors the chapter or chapters they will teach during a class. The PE officer tries to maintain a balanced teaching load among our 11 instructors and rotates the assignment of chapters taught, as well as a balance in the number of classes each instructor teaches in a year.

It is also a responsibility of the FSO-PE to write a monthly report for the SO-PE regarding the flotilla's activity in this A.O.R. Primarily how many classes were held, number of students and how many were under age 17 and how many were adults, along with other pertinent information. A monthly report is written for the flotilla meeting and sent by email to each flotilla member.

Finally after the class is completed, the FSO-PE completes the 7030 and analyzes the test results. Then assembles the completed tests and stubs of the boating safety certificates and mails them to the Nebraska State Boating Law Administrator.

Richard Goble, FSO-PE

## USCGC EAGLE, America's Tall Ship Started Life in the German Navy

[Curtis Carper, Yahoo! Contributor Network](http://voices.yahoo.com/uscgc-eagle-americas-tall-ship-started-life-the-1017793.html) - article found at <http://voices.yahoo.com/uscgc-eagle-americas-tall-ship-started-life-the-1017793.html>

### Originally Built to Train German U-Boat Crews

The Eagles home port of New London, Connecticut has been home to the U.S. Coast Guard Academy since 1932. The Academy was established in 1876 when 9 Cadets came aboard the Revenue Cutter Dobbin for the first time. After continuing with a series of other cutters, a permanent land based facility was established on land donated by the New London community.

With 900 Cadets training at the Academy, the one common denominator between them is they will all, men and women alike, serve on the only American Square Rigger on active duty. This, and more information about the history of the [Coast Guard Eagle](#) can be found at their web site.

The Eagle, originally named the Horst Wessel, was built in [Germany](#) in 1936. One of three ordered constructed by Adolf Hitler as training ships for naval cadets. Interesting as they were not built to train sailors to man square rigged tall ships, but covertly to train U-Boat crews. The treaty of Versailles prevented Hitler from militarization. The three ships were constructed, with their engine rooms and frames constructed exactly like the U-Boats that would soon terrorize the open sea. Eventually a total of five of these impressive ships were built, for the sole purpose of training submarine crews.

Commissioned by Hitler himself, the Horst Wessel was home ported in Kiel on the Baltic Sea. During the war she operated as a cargo ship, while continuing to train U-Boat crews. Credited with three kills, downing Russian aircraft, and one friendly fire incident where a German war plane was downed by her deck guns.

After the war, she was confiscated along with her counter parts and distributed to allied countries as reparations. Russia, Portugal, Romania and West Germany took over the remaining four. The Horst Wessel came to America and was commissioned into the Coast Guard on May 15, 1946. With the German Captain and crew assisting on board, she was sailed to her new home port at New London.



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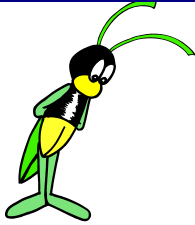
With a standing crew of 6 officers and 56 enlisted, the Eagle sails with as many as 230 souls on board when training. Each year taking a long cruise to the Caribbean, or Europe and a couple shorter ones around the east coast.

Captain Chris Sinnett is the Eagle's 25th and current Commanding Officer. He states on his Captain's Welcome web page that the Eagle is a three masted barque style boat with her foremast, and mainmast carrying square sails. The Eagle is a seagoing leadership laboratory for future Coast Guard officers. Allowing Cadets to put into practice navigational, and engineering theory's learned in the classroom. Building leadership, teamwork, and character skills while adjusting to the many challenges of living, and working aboard the confined space found in a large square-rigger at sea.

All part of what's needed to become an officer in the smallest, though busiest, of U.S. Military services. Come visit the U.S. Coast Guard Academy's website at [www.uscga.edu/default.aspx](http://www.uscga.edu/default.aspx) and learn more about the many opportunities to be found in the Coast Guard.

The Eagle, America's tallest of sailing ships, and the only square-rigger in service. Starting life under the control of a mad man, it has redeemed itself to become the pride of the American fleet.





## ***BY THE INFORMATION BUG***

### DECEMBER Notes

As this section is not just for boating, here is some information from an internet article:

**Information for this fact sheet was provided by :**

**<http://blog.fema.gov/2012/11/keeping-children-safe-in-sandys-wake.html>**

Editor' Note: While we in Nebraska were not directly effected by Hurricane Sandy, we do have severe storms in our area. Remember the blizzard of '97, or how about some of the tornado damage we get each spring. With this said, I thought that the following information that I copied from a FEMA blog, could be of value to all of us, as we either have children, grandchildren, nieces, nephews or friends with children.

Please read this and share with anyone that you feel may value from it.

Barb Westcott  
FSO-PB, 33-01

### **Keeping Children Safe in Sandy's Wake**

Posted by: Sarita Chung, MD, FAAP, member, American Academy of Pediatrics (AAP)  
Disaster Preparedness Advisory Council

*(The views expressed by Ms. Chung do not necessarily represent the official views of the United States, the Department of Homeland Security, or the Federal Emergency Management Agency. FEMA does not endorse any non-government organizations, entities, or services.)*

Although Sandy has passed, for millions in states along the east coast there are still many hazards. It is important to take steps to protect children, as they are especially vulnerable to the environmental hazards that may be present. Here are some tips parents should keep in mind:



Continued on the next page



### Flood Water Safety

- **Parents or other caregivers should directly supervise children** - this prevents them from playing in or around floodwaters. It doesn't take long and it doesn't take much water for children to drown.
- **Watch for live wires or power sources** - electricity from streetlights and downed power lines may be active and may cause a deadly shock through contact with standing water or direct contact with live lines.
- **Keep children from playing around drainage ditches, storm drains, river channels, or any place with moving/standing water** - children can fall in, get stuck, or drown. **Be aware of what's in the water** - standing or flood waters can be contaminated and cause children to become sick. Playing in water could also result in being bitten by snakes, rodents or other wildlife.

### Home Safety

- **Lock the door** - In preparation for the storm, many people filled bathtubs and buckets with water to use for drinking or washing. If this is the case, keep everything in one room and lock it away from young children, as they can drown quickly in very small amounts of water.
- **Be mindful when using candles or heat sources** - Make sure to watch small children around lit candles, and don't forget to blow them out when leaving the room. Supervise children directly when there are portable grills or sources of heat or fire.
- **Turn off vehicles** - In order to recharge cell phones and other electronics, people may leave their cars running. Be sure children don't climb or play in the car. Don't leave vehicles running inside garages or in any closed area where carbon monoxide can collect.
- **Leave it out in the open** - Portable generators are useful when temporary or remote electric power is needed, but they can be hazardous. The primary hazards to avoid when using them are carbon monoxide poisoning, electric shock or electrocution, and fire. For tips on using generators safely, visit the [U.S. Fire Administration website](#).



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## Addressing the Emotional Impacts from Sandy

Sandy was very frightening for many adults, so imagine how scary the storm was for children who experienced it firsthand, or even those who simply watched it on television. For kids, no amount of time or statistics really explains the weather event that just occurred or provides comfort in its wake. They may have lost pets, favorite toys, or other cherished treasures, and they may not understand why parents must dispose of their contaminated belongings during the clean-up process.

Here are some [helpful tips](#) to support children in recovering and coping with the situation:

- **Limit TV and other media coverage of the storm and its impact (such as Internet, social media, and radio interviews of victims)** - Listening to stories about the impact of disasters can cause further distress to children and adults. Realize that children should not be exposed to the same amount and level of media coverage being viewed by adults.
- **Keep to a routine** - Help your children feel they still have a sense of structure, making them feel more at ease or provide a sense of familiarity. When schools open again, help them return to normal activities including going back to class and participating in sports and play groups.
- **Make time for them** - Help kids understand they are safe and secure by talking, playing and doing other family activities with them. To help younger children feel safe and calm, read them their favorite book, play a relaxing family game or activity. For other ideas, visit the [National Child Traumatic Stress Network](#) website.
- **Encourage and answer questions** - Talk with your children about the event and what is being done to keep them safe and help with the recovery process. Realize that children's concerns may be very different than those of adults, so be sure to ask them what they are concerned about. When children ask about whether another storm may occur, realize that their underlying question is likely whether or not they need to worry that a storm as bad as Sandy is likely to occur. Help them understand that while storms are common, Sandy was a particularly devastating storm and that other bad weather that may occur in the near future is unlikely to cause as many problems. Help them understand what is being done to protect them and their families from future harm and why other storms are unlikely to be as destructive.
- **Provide realistic reassurance** - Children's worries may be based on misunderstanding or misinformation. When possible, provide realistic reassurance. But if their concerns are real, acknowledge their concerns and help them think through strategies to deal with their distress. Remember, if children feel they are worried – they are worried.

Here are some other useful resources to help children cope with a disaster:

### **American Academy of Pediatrics**

[Promoting Adjustment and Helping Children Cope with Disasters](#)

[Talking to Children About Disasters](#)

[Flood Recovery \(Clean-up Efforts\)](#)

[Information for Parents](#)

### **Other Resources**

[Coping with Disasters](#)

[Save the Children](#)

[Online Clearinghouse Quick Find on Crisis Prevention and Response](#)

### **Promoting Youth Preparedness**

[Ready Kids](#)


[UCLA Center for Mental Health in Schools](#)

[Youth Preparedness Resources](#)

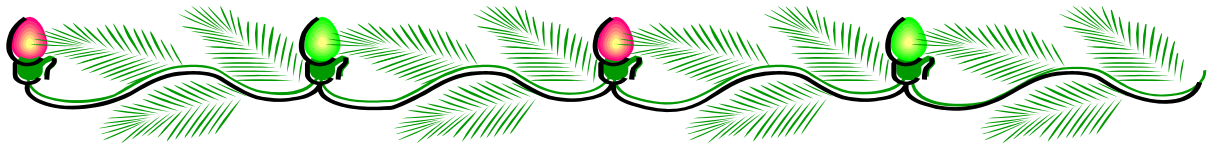


# NOVEMBER 2012



SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 1930 hrs Flotilla 33-1 Meeting	20	21	22 THANKS- GIVING DAY 	23	24
25	26	27	28	29	30	

# DECEMBER 2012



SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8 Division 33 Christmas Party at the Old Chicago 78th & Cass
9	10	11	12	13	14	15 Flotilla 33-1 Meeting & Fellowship 1730 Social Hour, Dinner to follow
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# JANUARY 2013

# A HAPPY NEW YEAR

SUN	MON	TUE	WED	THU	FRI	SAT
		1 New Year's Day	2	3	4	5
6	7	8	9	10	11	12 Division COW & Training at the Fremont Country Club
13	14	15	16	17	18	19
20	21 1930 hrs Flotilla 33-1 Meeting	22	23	24	25	26
27	28	29	30	31		